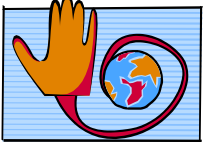


Who We Are



An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities: what it means to be human.

Central idea:
We are all unique

Concepts: causation, reflection

Lines of inquiry:

- How humans are the same
- What makes me unique
- Positive contributions we can make to our community

Throughout this unit the students will:

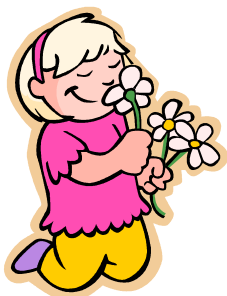
- consider what makes them unique including personal likes and dislikes and strengths and weaknesses
- develop their own self esteem and awareness of self in relation to others
- learn about the senses and how they help us understand the world
- consider personal attributes that support people to make positive contributions and ways to develop these attributes
- explore ways they can make positive contributions to the community
- create graphs about topics such as brothers, sisters, pets, how they come to school or human continuums based on height, good at, likes etc
- find out about what they can do and what they are learning (physical and non-physical abilities)
- explore how to create a description text
- develop their re-telling of texts and experiences to further their comprehension skills
- consider what they can do to make a positive contribution

Focus skills for this unit :

Self-management: *organisation*-students will practise to plan and carry out activities

Research-presenting research findings-students will use their communication skills to share what they have learnt throughout the unit and at the end of the unit

Communication: *Speaking*- students will practise and learn to speak clearly by regularly sharing thoughts, ideas and learning with others ideas and work towards expressing themselves clearly and logically.



Summative (end of unit) Task:

Students will be asked to demonstrate their understanding of how they are unique by considering a range of items they would place in their 'uniqueness bag'. Students will plan what will go into their bag and explain to others why they would include such items.

