

How We Organise Ourselves

An inquiry into the interconnectedness of human made-systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.



**Central idea:
Systems help our
communities work**

Concepts:

function, responsibility, connection

Lines of inquiry:

- Our school community
- The roles people play
- Systems in our community

Throughout this unit the students will:

- Learn about their school community-who works in the community and what they do in the school
- Explore various systems in our community-students may learn about the concept of 'organization' through having input into new systems in their classrooms and learning about the systems in place within the classroom and school to support their learning
- Reflect on the systems in another learning environment e.g. their kindergarten and/or systems and routines that they have at home and share this with their peers
- Learn the important rules and routines in their Physical Education (PE) classes
- Celebrate their independence as they settle into life at BHS
- Develop the skills below through a variety of additional learning experiences

Focus skills for this unit are:

- **Accepting responsibility**-taking on and completing tasks in an appropriate manner; being willing to assume a share of the responsibility
- **Respecting others**-listening sensitively to others; making decisions with others
- **Listening**- listening to directions; listening to others; listening to information
- **Speaking** -speaking clearly; expressing ideas and asking questions



Summative (end of unit) Task:

Students will be asked to draw a picture of a system in their classroom and explain how it works. Teachers will ask the students to share why they think their system is necessary/important.