



Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Our behaviour impacts on the habitats of other living things

Concepts: Causation and Responsibility

Lines of inquiry:

- Different habitats and the living things found there
- Impact of our behaviour on habitats
- Human responsibility to habitats

Throughout this unit the students will:

- visit the Hong Kong Wetlands Park to learn about the Wetlands as a habitat/biome
- learn the terms habitat, eco-system and biome
- learn what a habitat/biome is and the different types of habitats/biomes
- investigate in detail why a habitat/biome are important
- explore which animals live in a different habitats
- consider the short and long term impacts of human actions on habitats
- consider and investigate why some habitats/animals are endangered
- inquire into how humans can help and protect habitats
- understand the effects on biomes can happen by intended and unintended actions
- learn that responsibility is becoming aware and taking action



Focus skills for this unit are:

Social skills-accepting responsibility: students will learn how to take on and complete tasks in an appropriate way as well as be willing to assume a share of the responsibility for tasks and actions.

Self-management-Informed choices: students will learn how to select an appropriate course of action or behaviour based on fact or opinion.

Thinking-evaluation-students will learn how to make judgments or decisions based on chosen criteria, standards and conditions.

Summative (end of unit) Task: Students will be expected to create an environmental pledge and an individual action plan. They must consider how they are going to act on their pledge and the connection between their pledge and the central idea. Students record their pledge and action plans on paper, place in envelope and this will be posted to them before the end of the school year. Students to return to their pledge once receiving it in the post to reflect if they have taken action.