

## How We Organize Ourselves

An inquiry into the interconnectedness of human made-systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.



**Central idea:**  
Technology impacts on the world of work and leisure

**Concepts:** change, connection

**Lines of inquiry:**

- Technology and inventions of the home, workplace and leisure activities
- Important inventions and their impact
- How technology helps us to solve problems

**Throughout this unit the students will:**

- investigate the meaning of 'technology' in the broadest sense of the word
- learn the terms 'impact' and 'leisure'
- understand that over time technology has changed the way people lives their lives
- understand that inventions/technology exists to make life easier
- explore some famous and important inventions that have had a big impact on life today
- consider how technology has changed over time
- create a Wordle in ICT
- use a Carroll diagram to sort technology pictures



**Focus skills for this unit are:**

**Research-observing:** through observational drawing; exploration tables; I see/I think/ I wonder students will learn to notice details.

**Thinking- analysis:** students will learn to take ideas from their investigations and find relationships and characteristics.

**Social skills-cooperating and respecting others:** through drama, problem solving tasks, pair work the students will develop a range of cooperation skills and learn the value to respecting others

**Summative (end of unit) Task:** Students will be given an image of an item that they have never seen before and shown a short video of the object in operation. In pairs, students will be expected to identify how this item will/could impact on the world of work and leisure.

