

How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:
Popular culture influences the way we think and express ourselves

Throughout this unit the students will:

- Define what the terms 'popular', 'popular culture' and 'culture' mean
- Explore how we know something is popular
- Investigate the idea of trends and fads- what they are in context of the unit
- Investigate who, what and how trends are influenced
- Consider who decides and/or how a trend becomes part of popular culture
- Investigate how art helps form identity
- Explore the different ways they can express themselves and be creative
- Reflect on their learning and themselves in terms of being influenced by trends

Summative (end of unit) Assessment Task:

Students will be asked to reflect on their learning by recording popular culture that has or may have influenced them. They will be expected to share this information with others and explain the reasons for their choices.

Key concepts: causation, reflection

Lines of inquiry:

- What is popular culture
- The diverse ways in which people express themselves
- The use of the arts to express creativity



Focus skills for this unit are:

Communication: *presenting*-students will learn to construct visuals and multimedia for an audience

Thinking: *acquisition of knowledge*-students will gain facts, ideas and vocabulary related to the Central Idea

Social: *group decision making*-students will listen to others, discuss ideas, ask questions, work towards and obtain consensus.

Research: *collecting data*-students will gather information from a variety of first and second hand sources.