

SHARING THE PLANET

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea: Our response to conflict impacts the quality of human life.

Key concepts: perspective, responsibility

Lines of inquiry:

- Types of conflict
- Reasons for conflict
- Conflict resolution and management



Throughout this unit the students will:

- Use graphic organisers to list the types of conflicts they encounter at home, school, conflict in HK, and worldwide
- Inquire into what conflict and conflict resolution look like (conflict surveys, conflict mountain/iceberg, sketched hands & poetry about how the world could be changed)
- Be trained in skills needed to manage conflict situations of their own and others
- Explore conflict using role play scenarios to explain how the group responds to a particular conflict situation
- Articulate short answers to questions about what conflict is and use vocabulary and own ideas about the types, reasons for, and consequence(s) of conflict
- Explore the central idea using a mind map to define the terms 'quality of human life' and 'conflict'
- Develop the skills below through a variety of additional learning experiences

Focus skills for this unit are:

- **Accepting responsibility** -taking on and completing tasks in an appropriate manner; being willing to assume a share of the responsibility
- **Resolving conflict** -listening carefully to others; compromising; reacting reasonably to the situation; accepting responsibility appropriately; being fair
- **Listening to directions** - listening to others; listening to information
- **Speaking clearly** - giving oral reports to small and large groups; expressing ideas clearly and logically; stating opinions

Summative Task: At the end of this unit the Year 6 students will be expected to demonstrate their understanding about how a particular group/organisation is working to respond to conflict. This will involve students working in small groups, conducting research about the group or organisation's activities and their impact. They will be expected to create a visual presentation from their research and given a short presentation to their peers.