



# Year Six-Units of Inquiry

## 2010-2011



	An inquiry into: <b>Who we are</b>	An inquiry into: <b>Where we are in place and time</b>	An inquiry into: <b>How we express ourselves</b>	An inquiry into: <b>How the world works</b>	An inquiry into: <b>How we organise ourselves</b>	An inquiry into: <b>Sharing the planet</b>
	An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities: what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human made-systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Yr 6</b>	<p><b>Central idea:</b> We face many changes as we go through life</p> <p><b>Key concepts:</b> change, responsibility, causation</p> <p><b>Related concepts:</b> choice, growth, consequences</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Changes during adolescence</li> <li>• Challenges of adolescence</li> <li>• The Impact of changes</li> </ul>	<p><b>Central idea:</b> Past civilisations have shaped the modern world</p> <p><b>Key concepts:</b> function, connection</p> <p><b>Related concepts:</b> customs, roles, civilizations</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Aspects of past civilisations that have survived</li> <li>• Connections between past discoveries and modern day advances</li> <li>• Future implications</li> </ul>	<p><b>Central idea:</b></p> <p><b>Exhibition Unit-information to be announced!</b></p>	<p><b>Central idea:</b> Changes to materials pose challenges and benefits to us</p> <p><b>Key concepts:</b> form, function, responsibility</p> <p><b>Related concepts:</b> measurement, transformation</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Nature of chemical and physical changes</li> <li>• Practical applications of change in materials</li> <li>• Implications of change associated with manufacturing processes and by-products</li> </ul>	<p><b>Central idea:</b> Governmental decisions can affect social justice</p> <p><b>Key concepts:</b> perspective, causation</p> <p><b>Related concepts:</b> government, impact</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• What social justice is</li> <li>• Social hierarchy in different societies</li> <li>• Impact of decisions on people's lives</li> </ul>	<p><b>Central idea:</b> Our response to conflict impacts the quality of human life</p> <p><b>Key concepts:</b> perspective, responsibility</p> <p><b>Related concepts:</b> communication, conflict, truth</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Types of conflict</li> <li>• Reasons for conflict</li> <li>• Conflict resolution and management</li> </ul>

Unit of Inquiry no.1	Unit of Inquiry no.2	Unit of Inquiry no.3	Unit of Inquiry no.4	Unit of Inquiry no.5	Unit of Inquiry no.6
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*The above is a dynamic document and changes may be made throughout the year as units are planned and reflected upon collaboratively.*