

Year 3 Update Wk 9

UPCOMING DATES



- **Have a wonderful half term holiday!**
- **School resumes** : Monday 26th October
- **Maths Workshop for Year 3 Parents** - 3rd November, 6:45pm
- **Year 3 PE at the Pitch** - 3rd,10th,17th,24th November and 1st, 8th December
- **Mandarin Parent Consultations** - 10th, 12th, 16th and 18th November
- **Year 3 trip to Bounce** - 17th (3K) ,18th (3D) and 19th (3H) November
- **Year 3 Camp** - 25th and 26th November

IMPORTANT INFORMATION



Camp tip:2

Children should practise making their bed in the morning.

- **Thank you to all the parents who came to watch 3K's assembly. A wonderful performance by all the children. Well done 3K and Miss King!**
- **It was lovely to meet all of you to discuss your child's development at the parent consultation evenings.**
- **Please return the reply slip about PE at the pitch (Kowloon Tsai Park) as soon as possible. Please note the children in 3D will need to wear their PE kit on Tuesday instead of Monday after the half-term break.**
- **Well done to all the children in Year 3 who remember to bring fruit and vegetables to school for snack on 'Fruity Friday'.**
- **Children are now borrowing books from the Learning Centre. Please ensure your child returns any books borrowed after two weeks.**

- Please remember that we have a no nut policy at BHS due to some children having severe allergies. This includes peanut butter sandwiches and nuts in cookies or cakes.
- Please ensure that ALL uniform (including shoes) is clearly labelled with your child's name.

THIS WEEK IN YEAR 3

Sharing our learning with Year 6







UNIT OF INQUIRY



How the World Works

Central Idea - Forces affect life on Earth and impact the world around us

Lines of inquiry

Types of forces

How forces work

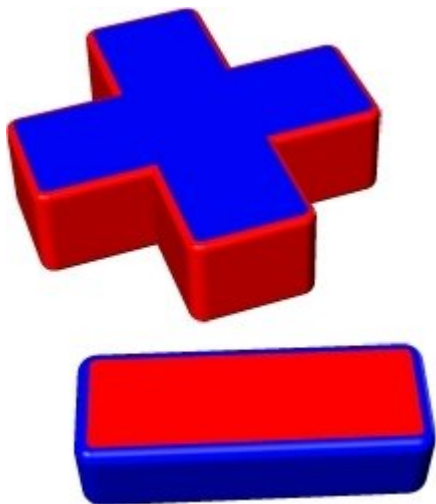
The ways forces impact the world around us



The children will continue to explore a variety of materials and objects as a provocation into forces. They will formulate relevant questions to investigate.



MATHS



Central Idea

Addition and subtraction are related and are used to solve problems

Lines of Inquiry

The roles of symbols and the language of addition and subtraction.

Strategies for memorizing addition and subtraction number facts.

Mental and written strategies for adding and subtracting two and three digit numbers.

Please encourage your child to complete the Mathematics activities set.



ENGLISH



Procedure

Instructions tell us how to make or do something.

The features include:

Title - What is being explained

Goal - What is the aim of the procedure

Needs - what is needed to complete the procedure

Steps - Step by step instructions

Check - How to check it works.

The infographic is divided into two main columns. The left column is titled 'WRITING A PROCEDURE' and contains three sections: 'Purpose', 'When to use a Procedural Text', and 'Remember'. The right column is titled 'PARTS OF A PROCEDURAL TEXT' and contains four sections: 'Title', 'Materials or Ingredients', 'Series of Steps', and 'Conclusion'. Each section includes a brief explanation and a list of key points or examples. The infographic also features several small icons related to the content, such as a book, a microscope, a sundae, and a checklist.

WRITING A PROCEDURE

Purpose

- To explain how to do something
- To explain how to get somewhere
- When a set of rules need to be understood

When to use a Procedural Text

- Writing instructions for a game or a process
- Writing a recipe for a Meal
- Recording a Scientific Investigation
- Creating Rules for something
- Giving a set of directions

Remember

- Keep your instructions short, simple and to the point
- Procedural texts are always written in **Present Tense**
- Procedures are presented from the **Second or Third Person Perspective**

PARTS OF A PROCEDURAL TEXT

Title

What is the goal or outcome of the activity?
Eg. How to Make a Banana & Fudge Sundae

Materials or Ingredients

What will we need to complete this activity? Be Specific, especially if you are writing a recipe. Use points or numbers. Include any special utensils or tools.

Series of Steps

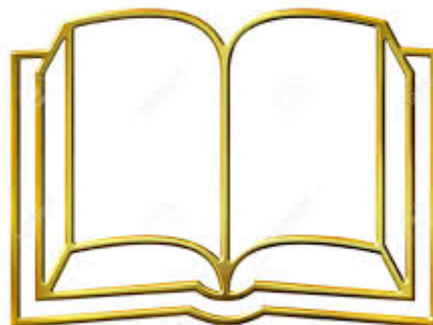
In order, list what needs to happen to complete your goal. In a recipe we refer to the steps as a **Method**. Start each instruction with an **Action Verb** such as shake or mix.

Conclusion

The conclusion is a short statement that may offer some specific tips or advice to make the task easier or more effective. It might even include safety warnings.

The children will determine what makes a good set of instructions and will write their own based on a short video.

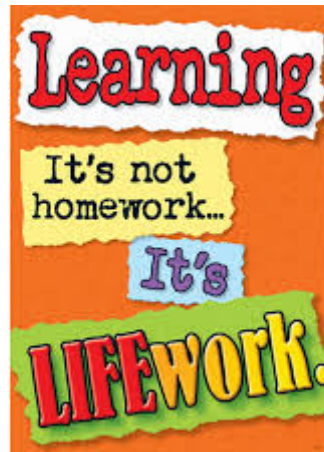
GOLDEN BOOK



There was no Golden Book assembly this week due to school

photos.

HOMework




**KEEP
CALM
AND
DO YOUR
HOMework**

Please click on the links below

[Homework](#) [Homework 2](#) [Homework 3](#)

OTHER INFORMATION

WEB LINK OF THE WEEK

Dino Dig - Coordinates

<http://www.counton.org/games/flash/virtualmathfest/dinosaur.swf>