

Year 4 Update - Wk 39

UPCOMING DATES

- June 17th - Portfolios go home
- June 20th - Meet the Teacher
- June 20th - Portfolios return to school
- June 22nd -Year 4 Swimming
- June 21st - Yr 6 Production for the students
- June 24th - End of school year, 12.00 pm finish

IMPORTANT INFORMATION

Portfolios

Portfolios are being sent home today, 17th June. Please take the weekend to look through the work and discuss it with your child. Portfolios must be returned on Monday, 20th June.

Early Departures

As the end of the year is getting closer we are sure that you are well into your travel plans. Please let your class teacher know if your child will be departing early to cater for sending home books and portfolios, along with the return of the portfolios before the end of the year.

THIS WEEK IN YEAR 4

In our UOI we continued 'i'-time with digital media. Each child has chosen their online platform to demonstrate their understanding of the unit and have begun working on it.

Students have been reflecting on their learning by working on their portfolios. Enjoy your sharing time with your child as you look through the work together.

4M enjoyed swimming in the rain at the pool this week. Our last session is next Wednesday.





UNIT OF INQUIRY

How We Organise Ourselves

Central Idea: The way we communicate information through digital media can bring challenge, benefits and responsibilities.

Lines of Inquiry

1. How new digital media is used and organised
2. Evaluating information
3. Our responsibility in virtual environments

This is a paperless unit, designed to encourage the students to see the positives and challenges of using digital media on a daily basis. In the coming week the students will continue their personal inquiry through 'i'-time and develop a platform for sharing their work.

MATHS

Probability

Central Idea - Probability is based on chance and can be expressed in

different ways

Lines of Inquiry:

- Data from probability and how it can be collected, organized, displayed and analysed in different ways.
- Different graph forms that highlight different aspects of probability data more efficiently.

The children will be:

- Looking at the language of probability and chance (e.g. 'likely', 'unlikely', 'certain' and 'impossible')
- Playing games to introduce the concept of chance (e.g. dice, card or board games)
- Looking ways to record and analyse probability results.

ENGLISH

Report

To present information about something, generally describing an entire class of thing, whether natural or man-made.

The structure of an information report:

- an general opening statement or classification, for example sparrows are birds
- a series of paragraphs detailing aspects of the subject (can use sub-headings)
- diagrams or illustrations to aid the presentation of information
- concluding or summarising statement (this is not always necessary)
- a glossary to define terms

The children will be:

- Evaluating fake/real websites
- Evaluating usefulness of websites

GOLDEN BOOK

4J - Adam Hui

4W - Chima Agwunobi

4M - Brian Keung

HOMEWORK

There will be no homework.

OTHER INFORMATION

Library News

Wednesday 8th June was the last day for book borrowing from the library. All books were expected to be returned by Friday 17th June.