

# Mandarin Monthly Update #7

## MS LYNN'S CLASS

1F - Students in Year One have been learning to describe animals/pets that they like using sentences such as "What colour is your cat?". They are encouraged to participate in the show-and-tell activity where they can bring a picture of their pet and talk about it in Mandarin.

Year 2 - Students in Year Two have been learning 我的中文学校□They will discuss why it is important for them to learn Mandarin and share positive experiences and strategies to improve their reading and writing skills.

Year 3 - Students in Year Three have had lots of fun role playing in Mandarin using descriptive words and phrases. The next unit will be "Taking care of myself".

Year 4 - Students in Year Four have been learning how to write a formal letter in Mandarin. They will be expected to produce a handwritten letter to a family member whom they do not often meet. They will also have the opportunity to prepare the envelopes ready for drop-off at the local post office.

Year 5 - Students in Year Five have been making links with their Big Business unit in Mandarin by designing bilingual name cards, posters and surveys. Their next unit will be - how to write instructions.

Year 6 - Students in Year Six have been working hard writing about themselves in Mandarin for the Year Book. The next unit will be "Beijing Opera".

## MS YU'S CLASS

1W Animal is the topic we are learning currently. Children have learnt how to say what pets they have and be able to describe the colour of the pets. e.g. 我家有一只黄色的狗和两条鱼。

Yr2. We have been learning the direction words. 上, 下, 左, 右, 前, 后, 东, 南, 西, 北□ Children should be able to use them to form the sentences. We also learnt the new song 天上的小白羊。

Yr3. We are learning about school uniform from Chinese Made Easy book 1 chapter 9. We also learnt about clothes radical. The new vocabulary in this chapter are: 裙子, 裤子, 袜子, 上衣, 鞋子. We also shared the three story books 大卫上学去, 漏 and 走开绿色的大怪物。

Yr4. We have completed chapter 5 天上的大象. We also exploring of measure words like 个, 件, 只, 颗, 片. now we are working on chapter 6 手影游戏. We also have been practicing our skills in reading aloud with accuracy and fluency.

Yr5 We have just finished the topic of Subjects. We all made our own time table in Chinese. Please remind them to use it every day. we are starting our new topic of Daily routine. Students are learning key words to describe their daily life. They are learning this topic through skits and role plays as well as forming sentences to describe their life daily.

Yr6. The students are moving through the textbook very well, learning new key words and how to form more creative sentences. We are on chapter 8 learning about 望远镜和显微镜. We also did a role play to help to get familiar with new vocabulary. They are building their writing skills as well by writing long free form pieces in class to challenge their memory and creativity.

## MS XU'S CLASS

1L: Students have been learning and practising colours and fruits. They should be able to recognise words like: 红, 黄, 蓝, 绿, 吃, 水果. They should also be able to sing a colour song and to recite a rhyme of eating fruits.

Year 2: Students have been learning to read a book “我饿了” in Mandarin. Now they have started learning about pets. They will be able to sing a pet song. They will also practise their vocabulary recognition as well as strokes for writing.

Year 3: We have learned the texts of “为什么”, “小好奇”, “春雨” and “种子” (中文2第十课). We have also been trying to read some online Chinese stories and preparing to tell some of the stories orally in class.

Year 4: We have been learning about nationalities and languages. Students should be able to ask about other people's nationalities and talk about their own in Mandarin. They should also be able to ask and talk about what languages they are able to speak and what languages they want to learn, etc in Mandarin.

Year 5: Students in Year Five have been making links with their Big Business unit in Mandarin by designing bilingual survey questions. And we have finished learning about 成语故事□We have just started the unit of 古诗。

Year 6: Students have been working on a big project “逛商场”□ They need to create google slides for it and prepare for oral presentations when finished.

## OTHER INFORMATION

### Getting organised for Mandarin lessons

If your child has been given a Mandarin folder (including textbooks, activity books and exercise books), she/he needs to bring it to every Mandarin lesson.

### Home Learning

- Home Learning is usually given out in the first or second lesson of the week and due a week later. It is the responsibility of students to bring their diary to Mandarin lessons and enter home learning details into their diaries during an allocated time.
- The amount of home learning varies from class to class. It usually includes reading aloud, copying Chinese characters, writing sentences, reading storybooks, writing book reports, preparing for dictations etc. Some classes will have weekly written tasks while other classes may be given oral practice only.
- Please let your teacher know if you have trouble completing your home learning on time.

### Taking Care of Books

The replacement costs for books lost are as follows:

- Chinese Made Easy textbook \$250 each
- Chinese Made Easy activity book \$150 each

- 小学华文 \$100 each
- 中文 \$100 each
- Other Chinese books \$ 75 each
- Mandarin folders \$25 each