

Year 4 Update Wk 15

UPCOMING DATES

- 7th December - Yr 4 LEAP
- 11th December - PTA Christmas Disco
- 15th December - Year 4 Christmas party
- 16th December - PTA Christmas Concert, 7 pm
- 18th December - School Closes at 12 pm for end of Term 1
- 4th January - Term 2 school begins

IMPORTANT INFORMATION

- PE uniform days for each class - **Tuesdays and Wednesdays for 4M, Wednesdays and Thursday for 4W and Mondays and Wednesday for 4J.**
- An information form will be coming home about the classes' Christmas parties, which will have food requirements listed for you child to bring to school. Please do not bring any extra food other than what is requested as we usually end up with leftover food and would like to minimise wastage.
- LEAP is on Monday, students from 4J are reminded to bring in their own lunches as there will be **no Delifresh** due to the LEAP schedule. 4M and 4W will have Delifresh as normal.

- Portfolios will be sent home on the last day of school. Please have a look with your child over the holidays and be prepared to bring them back to school after the Christmas break.

THIS WEEK IN YEAR 4

Pitching Up!

At the pitch this week the teachers were very impressed with the strengths the children showed involving others in their games and collaborating to create their own games that used the space well. Well done to all the children of Year 4!

Piecing it all together!

This week we began our new Where We are in Place and Time inquiry into how explorations and discoveries have shaped our modern world. Encourage your children to take action by looking through their personal bookshelves and local libraries for areas of interest in our new subject. Also, take some time to talk about continents and countries around the world - check out your local atlases!

Shout it out loud!

In English this week the students completed the pre-assessment for persuasive writing. They wrote a letter to Mr. Harrison about their opinion on homework. The students certainly had some interesting perspectives! Students also used the programme 'Kahoot!' to complete quizzes to identify and differentiate between facts and opinions.

UNIT OF INQUIRY

Where We Are In Place and Time

Central Idea: Change in our world can happen through exploration and discovery

Lines of Inquiry

1. Explorations and discoveries that have changed our world
2. The reasons why people choose to explore and discover
3. The effects of exploration and discovery on the recording of time

Concepts: change, causation and connections

Learner Profile: courageous

Attitudes: curiosity and Integrity

In the coming week we will unpack what exploration and discovery mean. We will be looking at time zones and how they came to be, other great discoveries and recording change over time on a timeline.

MATHS

Pattern and Function

Central Idea - By analysing patterns and identifying rules for patterns it is possible to make predictions

Key Concepts:

- Prime Numbers
- Composite Numbers
- Square Numbers
- Triangular Numbers
- Factors and Multiples

Measurement - Time

Central Idea (Strand)- Events have attributes that can be measured using

appropriate tools.

Lines of Inquiry

Solving real-life situations using time

The many ways of recording and measuring time

The children will be:

- Inquiring into how measurement of time has developed (linked with U.O.I)
- Reading time to the nearest minute
- Calculating elapsed time
- Reading 24 hour clocks
- Using am and pm

This week will see the pre-assessment for the time unit. Timelines will be covered in UOI and we will be reading time to 1 minute. Wearing watches is encouraged!

ENGLISH

Persuasion

Our new writing style is Persuasion; writing to persuade or convince others of an opinion. Children will learn to understand the difference between fact and opinion. When you read with your child this week encourage them to identify characters opinions in fictional reading and facts when reading non-fiction.

This week we will be looking at examples of persuasion on-line, continuing to focus on fact vs opinion.

GOLDEN BOOK



Isaac Hung - 4W

Charmaine Tam - 4M

William Simon - 4J

HOMework

Home Reading

Continue with Reading Eggspress and school texts when possible. Children are to complete the quizzes at the end of the text.

20 mins per night

Week 16 - Antonyms

OTHER INFORMATION

Library News

As you will have seen in the school newsletter it is now possible for parents, younger children and other family members to borrow from our library. By registering for a family borrowing card you can borrow two books from any section of the library, including the new Parent Collection which contains books about healthy living, behaviour management, fun art activities and days out for children in Hong Kong. The library is open for family borrowing at these times...

	Before school	After school
Monday		2.45-3.30pm
Tuesday	8.15-9.00am	
Wednesday		2.45-3.30pm
Friday	8.30-9.15am	

To register for a family borrowing card please complete the form found on the school website's communications page. For any questions please contact Emily Jeves jevese2@beaconhill.edu.hk

Cooler Weather has arrived! With the cooler weather the children are naturally wanting to wear more layers of clothing to school. Please note that school uniform must be worn properly, in particular in P.E. School jumpers, P.E. jackets and vests are to be worn, instead of non uniform long-sleeve tops underneath P.E. and school shirts. Puffer jackets are not part of the school uniform, please have your child wear the BHS winter jacket instead. **Music - Mr Gibson**

Mr Gibson has shared a link to help the kids practice their ukulele at home. Just remember, recorders sound much worse!!

<http://goo.gl/CH5vHz>

Ukuleles to be brought to school on the following days; 4M Thursdays, 4W and 4J Fridays