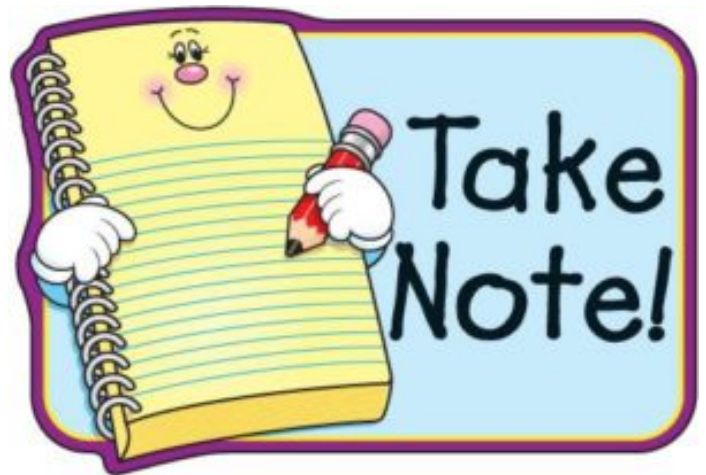


# Year 2 Update Week 17

## UPCOMING DATES



**Tuesday 15th January** - Year 5 Bake Sale. Bring along some money to buy a tasty treat at snack time. Don't forget to bring a container to eat it from!

**Wednesday 16th January** - Y2 Fun Friends Parents Information Evening. More details to follow.

**Friday 25th January** - Year 2 Sharing Day! Parents to come to school and share in the children's learning.

**Thursday 31st January** - Dim sum lunch trip TBC More information to follow.

**Friday 1st February** - Chinese Cultural Day and Chinese New Year Assembly. Half term break begins.

## IMPORTANT INFORMATION

### Action in the PYP at BHS

It has been great celebrating the talents and achievements of our students through the 'Student Achievement' section in the newsletter. We would like to do

something similar with Student Action. Action in the PYP is when students are inspired through their learning and their experiences to make a difference to their lives or the community connected to real life issues and opportunities. We would like to celebrate our students taking action outside of school.

Please could you email examples to me, [andy.thompson@bhs.edu.hk](mailto:andy.thompson@bhs.edu.hk) and I will share through our newsletter.

There are different types of Action. We would like to start with a focus on Participation. See below for a definition and examples.

<b>Type of Action</b>	<b>Examples</b>
<p style="text-align: center;"><b>Participation</b></p> <p>Being actively involved in their learning and contributing as an individual or a group</p>	<p>Getting involved with community projects</p> <p>Making appropriate choices and taking responsibility to help people</p> <p>Taking on different roles e.g. being a leader, completing my chores, working in a group, looking after my pet</p> <p>Taking part in any decision making process</p> <p>Joining a new club</p>

### **School Uniform**

The weather is getting cooler but please ensure your child is wearing the correct uniform. Please, please ensure that your child has a school cap. Despite the cooler weather, the sun is still powerful. Skin damage from the sun at a young age can lead to problems later on in life, so help us keep your child safe by making sure they have a hat.

### Health awareness

As we enter flu season we ask that for the next few weeks you check your child's temperature in the morning before they leave for school. The aim is to prevent the spread of illness and ensure that children are fit and ready to learn. A child with a temperature of **38 degrees or higher should not be coming to school.**

We would also suggest that if your child has had a temperature overnight it would not be appropriate to send them to school. As always please talk to your child about the importance of thorough hand washing. There will be a record sheet attached to your child's diary on Monday that we ask you to complete each

day.

Thank you for your support.

Emily Jeves Vice Principal Year 1 and 2

### **Timetable**

	PE Kit	Library Bags
2D	Monday, Tuesday, Wednesday	Thursday
2F	Tuesday, Wednesday, Thursday	Thursday
2K	Monday, Tuesday, Wednesday	Wednesday

## **THIS WEEK IN YEAR 2**

### **HAPPINESS ASSEMBLY**

The children showed full body listening as they participated in the Assembly organised by house captains of Happiness. A great start to the day.



### **Unit of Inquiry**

This week the children have been researching about different celebrations. They have been finding their information from different sources.





The children also thoroughly enjoyed their fourth clay session with Miss Cassie!

In drama, the children continued to explore body language and facial expressions. They began to think about how they could use these to represent different

celebrations in 'freeze frames'.



## **Maths**

In Maths, the children have continued to look at telling the time. They have been reading the time on clocks and exploring calendars.

## **English**

In English, the children applied the Determining Importance comprehension strategy to skim and scan for key words that would help them answer their research questions about different celebrations.

# UNIT OF INQUIRY



**Central idea:** People show events are important through celebrations and traditions.

**Lines of inquiry**

1. Features of traditions and celebrations (form)
2. Why people celebrate (causation)
3. Similarities and differences between different celebrations (connection)

The children will continue to inquire into different celebrations.

The children will continue to work in groups with Miss Kannis to prepare an informative video to show on Sharing Day. They will have their fifth clay session to add colour to their clay work and they will continue to practise their freeze frames in Drama.

# MATHS

Central Idea:

**Fractions are a way of representing part of a whole**

Lines of inquiry:

- Fractions of shapes
- Fractions of amounts
- How to make simple fractions
- The language of fractions

The children will start to look at the language of fractions (whole, half, equal, share). They will look at fractions of shapes and objects.

[http://www.bbc.co.uk/bitesize/ks1/maths/telling\\_the\\_time/play/popup.shtml](http://www.bbc.co.uk/bitesize/ks1/maths/telling_the_time/play/popup.shtml)

[Stop the clock - game for  \$\frac{1}{2}\$  and 1 hour](#)

[https://www.mathplayground.com/number\\_bonds\\_10.html](https://www.mathplayground.com/number_bonds_10.html)

[https://www.mathplayground.com/number\\_bonds\\_20.html](https://www.mathplayground.com/number_bonds_20.html)

# ENGLISH

## *What is poetry?*

- In poetry the sound and meaning of words are combined to express feelings, thoughts, and ideas.
- The poet chooses words carefully.
- Poetry is usually written in lines.



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## **Writing focus: Writing to describe (information report) and entertain (poetry)**

In reading, the children will continue to read a range of poetry and reports for information and enjoyment.

The children will be writing a poem for a chosen celebration. The children will also write up the information they have gathered about different celebrations.

# GOLDEN BOOK





**Well done to:**  
**2K - Ally Chen**  
**2D - Ethan Chan**

**2F - Xavier Chan & Rayhan Lalwani**

# HOME LEARNING



## **Inquiry**

Your child can practise their sharing dance at home, this can be found on the internet by typing 'Lets Dance Kids Celebration.' It is the first dance that appears! Mr Gibson would also like the children to practise the music papers they have brought home.

## **Spelling**

Your child will need to learn their final list of spellings on the card.

## **Home Reading**

Please read at home with your child each day and sign their Reading Journal. Please encourage your child to write the date and title in their Reading Journal, including for Big Universe.

In Big Universe, select 'Library'. On the right-hand side you will be able to select

the 'grade' for your child. The appropriate grade selection is kindergarten, 1st grade and 2nd grade. This covers the age group of our children at BHS.

**Mandarin** - All children are encouraged to take a reading book home on the days when they have Mandarin lessons.

## OTHER INFORMATION

### Games and Activities to Develop Vocabulary

We have noticed that many of our Year 2 children would benefit from developing a broader vocabulary. With this in mind, we would like to recommend some games you can easily play at home, or on the move that will give your child the opportunity to develop their awareness and language skills.

- I Spy With My Little Eye

Benefits: vocabulary development, phonics and spelling awareness, observation skills and focus

Equipment: None

Number of players: Unlimited

Location: Anywhere!

Say, "I spy with my little eye something beginning with ...". Start playing the game using objects in the room you can see. Begin with obvious items and over time move to more discreet objects. You can vary the game by using the initial sounds (phonics), or letters (spelling) or even colours or numbers. You can increase the challenge level by saying, "I spy with my little eye, something that *ends in ...*"

- Word Association Game

Benefits: vocabulary development, fluency, memory and recall

Equipment: None

Number of players: Pairs are good, but more players possible if everyone takes turns

Location: Anywhere!

The first player, chosen randomly, says one word out loud. The other player has to

quickly say a word that has some connection with the previous word. Players lose if

...

1. They take more than three seconds to make a connection.
2. They repeat a word that has already been said in this game.
3. They are challenged and loses the vote.

The last player standing is the winner.

For example, one sequences of words might be:

- Bus
- Stop
- Go
- Green
- Grass
- Garden
- Flower

**Other well-known games we would recommend include, Pictionary, Charades**