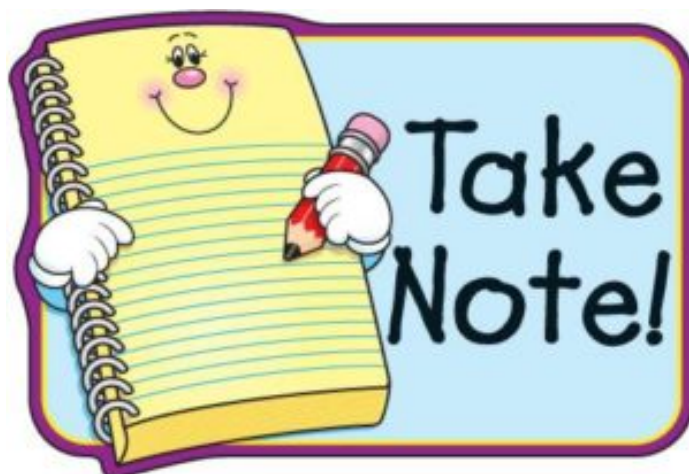


# Year 2 Update Week 8

## UPCOMING DATES



**Monday 7th - Friday 11th October** - Half Term : school closed

**Friday 18th October** - PTA Bowling Night

**Friday 25th October** - Continuous Professional Development Day : school closed

## IMPORTANT INFORMATION

### Home Learning

Please remember to help your child to use the handwriting guide at the front of the sentence writing booklet when they are completing their sentences. The sentence writing book goes home on a Friday and must be returned on the following Wednesday.

### Assessments

We have started individual reading assessments. Please note that due to the nature of these individual assessments, these take some time and we will update you on your child's reading level during the parent consultation evenings.

### **Library**

We have noticed that some of the children are having difficulty remembering to bring their library book bags on their library days. Please make sure that you and any other care-givers responsible for helping your child get ready for the day, know when their library days are and bring their bags and books on the appropriate day as per below. There are so many amazing books in the library, we don't want anyone to miss out!

### **Uniform**

Please ensure that your child has a BHS sun hat everyday. They will also need a water bottle. As it is quite hot, it would be useful for your child to bring in a small towel to wipe themselves down after break times. All items brought to school must be named.

### **Uniform Online Ordering System**

Uniform orders will now be made online and no longer be purchased directly from PTA office.

Payment by cheque (place in tray at reception).

Once cheque is received, the order will be processed and sent direct to classrooms, including the link for ordering:

<https://goo.gl/forms/YGtQJSc1XwbrFUoO2>

	<b>PE kit</b>	<b>Library Bag</b>
2F	Monday, Tuesday, Friday	Wednesday
2K	Monday, Tuesday, Thursday	Friday
2W	Tuesday, Thursday, Friday	Friday

# THIS WEEK IN YEAR 2

## Unit of Inquiry

2W had some of their questions answered on their trip to the landfill. They were able to see the huge waste problem HK faces. Ask your child about what they found out about it.



The children have been further exploring issues connected to sharing the planet and making green choices. The classes have used art as one way to stimulate their thinking about the environment.

## English

The children have been developing their writing by focusing on what writers do, such as:

- Re-reading their writing and developing their ideas.
- Making sure their writing makes sense.
- Using interesting words.

The children have been focusing on using capital letters and full stops in their sentence writing.

During reading sessions the children have been thinking about how readers ask questions before, during and after their reading.

## **Maths**

In Maths, the children have been playing some mathematical games to reinforce and practise their understanding of addition and subtraction.

## **Air Quality**

To ensure the health and safety of the children at Beacon Hill School, we monitor air quality and on low air quality days the children stay in during play times. That has been the case for a few days this week. Therefore, please note that your child might really appreciate the chance to get active over the weekend. We have also discussed how we need to look after our environment as it can impact our daily life.

# **UNIT OF INQUIRY**



**People's choices impact the environment**

## Lines of inquiry:

- How everyday choices can impact the environment (causation)
- How what happens to materials when we are done with them (function)
- Possible actions that we can take (responsibility)

The children will continue to reflect and think about ways that they can make changes in order to make the world a better place.

The children will be looking at the patterns and textures of natural materials and creating art with it.



## Year long unit or inquiry

**Central idea: Our experiences affect our wellbeing**

## Lines of inquiry:

- People respond differently to experiences (perspectives)
- Our thoughts affect our feelings and actions (causation)
- Ways we can take responsibility for our wellbeing (responsibility)

The children will start to look at what it means to be a learner and how they can enhance their wellbeing through the wellbeing focus of KEEP LEARNING.

# MATHS

**CENTRAL IDEA: The operations of addition and subtraction are related to each other.**

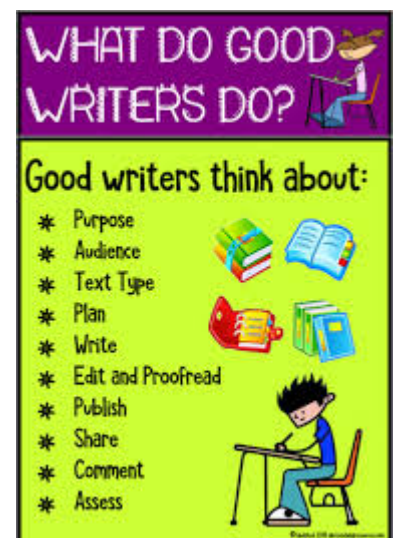
## LINES OF INQUIRY:

An inquiry into:

- How we solve problems using addition and subtraction
- Mental and written strategies for addition and subtraction
- The language and symbols of addition and subtraction

In Maths, the children will be investigating addition and subtraction through some practical activities involving money. They will also be looking at some strategies to help develop their mental maths. The children will be playing mathematical games to reinforce and practise their understanding of addition and subtraction.

# ENGLISH



## Writing

The children will be thinking about how writers choose and develop their ideas. They will be creating a book about a chosen topic.

**Comprehension Strategy: Questioning - readers ask themselves questions before, during and after reading.**

The children will be focusing on what makes a good question and they will be

doing this through a range of questions.

# GOLDEN BOOK



**No Golden Book this week.**

# HOME LEARNING



## **Fun Maths Activities**

To support your child at home try out this fun Maths activity. Empty your wallet or purse and ask your child to count your money. Top tip: focus on dollars under \$100 first and don't worry if they are confused about the cents.

## **Home Sentence Writing Book**

The children will bring home a sentence writing book today. There are 5 words inside which the children will need to practise writing. They then need to think of a sentence for that word and write it in the book. The children need to think carefully about their handwriting.

**This is due back on Wednesday.**

## **Home Reading**

Well done to the children who have brought in the home reading journal each day this week. Thank you to the parents who have been signing the home reading journal. In Year 2 the children will read from Big Universe on Tuesdays and Thursdays. They can choose from K to Grade 2 as this is equivalent to the reading ages of the children in Year 2. You will also need to select the language as English.

Please read at home with your child each day and sign their Reading Journal. Please encourage your child to write the date and title in their Reading Journal.

## **OTHER INFORMATION**

### FMS Parent Volunteers

If you are unable to help on any day, please contact [susan.chung@bhs.edu.hk](mailto:susan.chung@bhs.edu.hk) so that the teachers can be informed. It is always great too if you know other parents who may be available to help in your place. Thank you for giving up your time to support us..