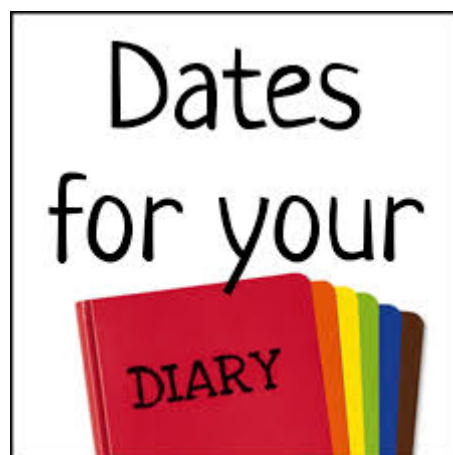


Year 6 Update Week 5

UPCOMING DATES



18th September - Camp Information Evening

23rd-27th September - ISA Assessment Week

26th September - Parent Consultation Evening

30th September - CPD Day - Students not to attend school

1st October - National Day Bank Holiday - No School

2nd October - Swimming Commences, continues every Wednesday in October.

4th October - Half Term Holiday - 3pm Finish

14th October - Term Starts again

18th October - Parent Teacher Bowling Evening

25th October - CPD Day - Students not to attend school

28th - 30th October - School Photos

4th - 8th November - Camp

29th November - Wellbeing Day

6th December - Y4-6 Disco

13th December - Term Ends - 12pm Finish

IMPORTANT INFORMATION

PTA

We are seeking volunteers for the PTA this year! We value parental involvement very highly here at BHS and are always on the lookout for people to help at our events. If you think you could spare some time - no matter how little! - then please contact Miss Mak at haymen.mak@bhs.edu.hk

Thank you!

Camp Information Meeting

Our camp information meeting for parents will take place next Wednesday evening at 7pm in the hall. During the meeting there will be a presentation by a representative from Outward Bound, the camp provider, as well as the forms for you to sign up for the camp. It would be good to see as many of you there as possible.

Other Important Dates:

PE Days

6D - Monday & Friday

6C - Thursday & Friday

6P - Wednesday & Friday

Learning Centre Days

6C- Friday

6D- Friday

6P- Thursday

THIS WEEK IN YEAR 6

Congratulations to Diversity

A big well done to Louis and Enoch who planned and delivered their first assembly as House Captains. You did a terrific job and we were all super impressed. Well done to Chloe L, Monique, Rheanne, Ariel and Charlie who all demonstrated the confidence to perform. We were dazzled by the students talents.





Buddies

In 6C this week students met their new Y2 buddies. Some students were lucky enough to be paired up with their buddy from Y1 and others have developed new relationships. I was delighted to see how supportive and patient the Y6 students were with their buddies. It is terrific to see them taking on roles of responsibility.







Unit of Inquiry

Students have been developing their independence and ability to use their own initiative by organising the equipment and procedures for their chosen scientific experiment. Thank you for your support with this at home. Most students have now trialled their experiments which they will share with their peers during our Science Fair later in the month.







Next week students will be reflecting on their experiment, considering if it was a fair test, what the results show, and making any alterations to their procedures. We will be working on developing our knowledge through independent research so students can begin to describe what happened in their experiment and provide scientific reasons to support why these things happened. The aim is for children to be able to replicate the experiment at the Science Fair and share their learning about why this has happened and field questions confidently showing good subject knowledge. These are skills which we are hoping the children will begin to refine before exhibition.

Maths

In maths this week we have continued to develop our confidence in working with decimal numbers using the four operations. We have allowed students the opportunity to develop these strategies across a number of different strands of maths including data handling, area and perimeter enabling the students to develop their conceptual understanding.

In strand maths we have been developing our ability to graph information appropriately, consider the types of graph to use, what scale is most appropriate and using clear labelling. Students will then use these skills to graph the results of their experiments.

English

In writing this week we have continued to identify how an author uses voice to connect with the reader. We looked at this from the point of view of emotions, comparing three different texts which all represent the emotion of sadness. Students then explored techniques the author used to present this emotion through their writing. We are now using some of these techniques to write our own short piece in a style of their choice.

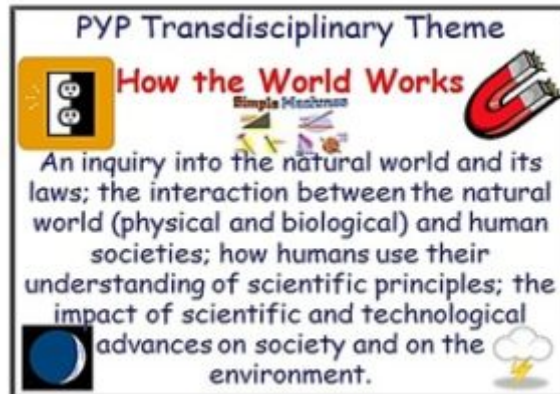
In reading this week, we have again been exploring voice through the authors choice of vocabulary, their sentence structures and they way they build their ideas to develop empathy in the reader.

Golden Book

No Golden Book this week due to Monday's CPD day.

UNIT OF INQUIRY

Transdisciplinary Theme:



Central Idea

Scientific investigations can help people to make sense of the world.

Lines of Inquiry

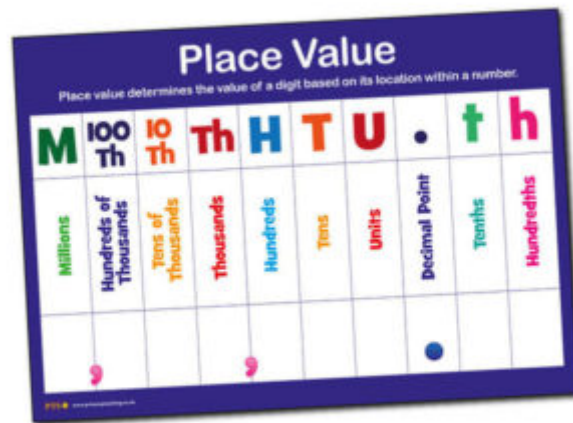
1. What scientific inquiry is (Form)
2. How the scientific process is used (Function)
3. How scientific investigations have impacted the world around us (Connection)

During this unit, the aim will be to develop the children's understanding of the scientific process, changing variables and the effect of science around the world.

MATHS

Number Maths

Place Value



Central Idea: We use the same rules for the computation of decimal fractions as for whole numbers

By the end of Year 6 children should be able to:

Apply place value to partition and rename numbers to thousandths

Recognise, and order integers (including negative integers)

Recognise, model and order decimal fractions to thousandths or beyond.

Round decimal fractions to the nearest tenth or whole number

ENGLISH



Central Idea: Writers use carefully crafted language to educate and inspire

This unit will involve us using inspiring and educational language to inform people about the effects of scientific investigation around the world.

HOME LEARNING

Number Maths

Please continue with Mathletics /Prodigy at home.

Reading

Students should have brought home their reading journals this week and they should be reading on a daily basis, on Fridays we update our Reading Diaries with a quality recount entry. Please can we ask parents to sign next to the comment.

Students should be reading every day.

Spelling

Each week I would like students to do the following:

- Choose at least 2 of spelling activities from their grid and have a grown-up initial next to the activity completed.
- Write their spelling words out 3 times in columns. Look, cover, write and check.
- Complete 2 spelling tests at home

*If you have any questions, please email your child's teacher: Mr. Douglas, Mrs. Craig or Mrs. Palmer for further clarification. Have a great week!